

FINANCIAL AID AND SCHOLARSHIPS

UNIVERSITY of CALIFORNIA • IRVINE

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TEACH Grant Checklist for Student

- The Federal TEACH Grant program provides funds to postsecondary students who are completing or planning to complete coursework that is needed to begin a career in teaching.
- Eligible students may annually receive up to \$3,772 in TEACH Grant funds (for grants first disbursed on or after Oct. 1, 2020, and before Oct. 1, 2026) up to a maximum of \$16,000 for undergraduate and post-baccalaureate study, and \$8,000 for graduate study.
- Students who fail to complete the four years of teaching service within eight years after completing coursework, will have the TEACH grant funds converted to a loan.
- For more information about the TEACH Grant program: <https://studentaid.gov/understand-aid/types/grants/teach>

Student Eligibility to Qualify for the Grant -

In order to be eligible for a TEACH Grant students must:

- ☐ Complete a FAFSA. Financial need is not required.
- ☐ Be in an eligible program:
 - UCI's master's degree program in Education
 - UCI Cal Teach program
- ☐ Meet **one** of the two the academic achievement requirements:
 - Scored above the 75th percentile on at least one of the nationally normed, standardized admission test (e.g., math section of the SAT reasoning test). Please attach a copy of your test scores with percentiles.
 - Have and maintain a 3.25 GPA on a four-point scale:
 - High School GPA for first year undergraduate students.
 - Undergraduate GPA for first year graduate students.
 - Prior college GPA for transfer students.
 - Please attach an official transcript. Your GPA will be checked at the end of each quarter.
- ☐ Complete U.S. Department of Education TEACH Grant program Agreement to Serve for each year of participation.
- ☐ Complete an Entrance Interview for each year of participation.

Student Commitment to Keep the Grant -

- ☐ TEACH GRANT recipients must teach full time in qualifying teaching positions for 4 out of the first 8 years after leaving school.
- ☐ Meet the requirements for a highly qualified teacher as outlined at www.ed.gov/teachers/nclbguide/improve-quality.html
- ☐ The position must be in a low-income school – specifically, a public or private elementary or secondary school listed on the U.S. Department of Education's "Annual Directory of Designated Low-income Schools for Teacher Cancellation Benefits" (www.studentloans.gov/myDirectLoan/tcli.action)
- ☐ Students must teach in a high-need field - Mathematics, Science, Foreign Language, English/Drama/Humanities, History/Social Science, Computer Education, Bilingual Education, English Language Acquisition, Special Education, Reading Specialist, Physical Education/Health/Dance

Consequences of Not Completing Service Requirement -

- ☐ If a Teach Grant recipient fails to fulfill the commitment, the amounts of the grants that were disbursed, plus the interest calculated from the point of disbursement and capitalized, are "converted" to a Federal Direct Unsubsidized Loan. Interest rates are available at www.studentaid.ed.gov.
- ☐ Once a TEACH Grant is converted to a loan, it cannot be converted back to a grant.

Certification of Counseling: The student indicated below has completed the required counseling for a TEACH Grant and understands the grant loans and terms, including the consequences of not completing the service requirement.

Student Name	Student ID Number	Date
Academic Counselor Signature	Academic Counselor Name (Printed)	Phone Number

The State of California requires that you be told the following: Federal student loans are available to most students regardless of income and provide a range of repayment options including income-based repayment plans and loan forgiveness benefits, which other education loans are not required to provide.