FINANCIAL AID AND SCHOLARSHIPS UNIVERSITY of CALIFORNIA • IRVINE

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TEACH Grant Checklist for Student

You should schedule a meeting with an academic counselor in the School of Education and complete this form together during that session. Your counselor will then submit this form to our office on your behalf.

- The Federal TEACH Grant program provides funds to postsecondary students who are completing or planning to complete coursework that is needed to begin a career in teaching.
- Eligible students may annually receive up to \$3,772 in TEACH Grant funds (for grants first disbursed on or after Oct. 1, 2020, and before Oct. 1, 2026) up to a maximum of \$16,000 for undergraduate and post-baccalaureate study, and \$8,000 for graduate study.
- Students who fail to complete the four years of teaching service within eight years after completing coursework, will have the TEACH grant funds converted to a loan.
- For more information about the TEACH Grant program: https://studentaid.gov/understand-aid/types/grants/teach

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	t Eligibility to Qualify for to be eligible for a TEACH				
	Complete a FAFSA. Finance	cial need is not required.			
	Be in an eligible program: o UCI's master's degree program in Education o UCI Cal Teach program				
	 Scored above the section of the SA Have and mainta High Scl Undergr Prior col 	cademic achievement requirements 75 th percentile on at least one of the reasoning test). Please attach a contract a subject of the reasoning test). Please attach a contract attach and a 3.25 GPA on a four-point scale: nool GPA for first year undergraduate aduate GPA for first year graduate slege GPA for transfer students. ttach an official transcript. Your GP	ne nationally normed, standardized copy of your test scores with perce te students. students.	<u>entiles</u> .	
	Complete U.S. Department of Education TEACH Grant program Agreement to Serve for each year of participation.				
	Complete an Entrance Inte	erview for each year of participation			
Student Commitment to Keep the Grant -					
	TEACH GRANT recipients must teach full time in qualifying teaching positions for 4 out of the first 8 years after leaving school.				
	Meet the requirements for a highly qualified teacher as outlined at www.ed.gov/teachers/nclbguide/improve-quality.html			•	
	The position must be in a low-income school – specifically, a public or private elementary or secondary school listed on the U.S. Department of Education's "Annual Directory of Designated Low-income Schools for Teacher Cancellation Benefits" (www.studentloans.gov/myDirectLoan/tcli.action)				
	Students must teach in a high-need field - Mathematics, Science, Foreign Language, English/Drama/Humanities, History/Social Science, Computer Education, Bilingual Education, English Language Acquisition, Special Education, Reading Specialist, Physical Education/Health/Dance				
Consequences of Not Completing Service Requirement -					
	Once a TEACH Grant is converted to a loan, it cannot be converted back to a grant.				
Cortifica	ation of Counceling: The stud	lent indicated below has completed the	required counceling for a TEACH Gran	t and understands the grant loans	
		of not completing the service requireme		t and understands the grant loans	
Student Name		Student ID Number	Date		
Academic Counselor Signature		Academic Counselor Name (Printed)	Phone Number		

Revised: 11/04/2025